Progressive Development Spectrum
for Individual Assessment

In the blank column on the left, use the #scale from 0-12 to record the child’s level of development for each attitude or behavior.

<table>
<thead>
<tr>
<th>Attitude or Behavior ↓</th>
<th>Heavy Consciousness Undeveloped, Contractive No Energy or Awareness</th>
<th>Contractive Ego-Active Consciousness Self-Involved, Little Awareness</th>
<th>Expansive Ego-Active Consciousness Striving to Improve, More Awareness</th>
<th>Light Consciousness Inclusive, Expanded Awareness</th>
</tr>
</thead>
<tbody>
<tr>
<td># Scale ←→</td>
<td>0 1 2 3 4 5 6 7 8 9 10 11 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Response to Challenge</td>
<td>Timid; Procrastinating</td>
<td>Imitative; Complaining</td>
<td>Capable of initiative; Fearless, but lacks perspective</td>
<td>Courageous; Innovative; Solution-oriented</td>
</tr>
<tr>
<td>Readiness to Share</td>
<td>Covetous; Has begging nature</td>
<td>Hoarding; Attached to possessions</td>
<td>Generous toward select people and causes</td>
<td>Shares freely with all; Grateful toward benefactors</td>
</tr>
<tr>
<td>Truthfulness</td>
<td>Evasive; Says whatever is convenient</td>
<td>Manipulative; Willing to lie to get one’s way</td>
<td>Truthful because of others’ expectations</td>
<td>Spontaneous truthfulness, regardless of consequences</td>
</tr>
<tr>
<td>Approach to Work &amp; Duties</td>
<td>Negligent; Dutiful through fear of punishment</td>
<td>Sporadic effort; Works for self-gain; Impatient</td>
<td>Hardworking; Dutiful for friends or attachment to results</td>
<td>Serviceful; Works with willingness and joy</td>
</tr>
<tr>
<td>General Disposition</td>
<td>Moody; Lethargic; Apathetic</td>
<td>Turbulent; Nervous; Talkative</td>
<td>Serious; Ambitious; Curious</td>
<td>Cheerful; Even-minded; Self-controlled</td>
</tr>
<tr>
<td>Interaction with Others</td>
<td>Shy; Inarticulate</td>
<td>Disrespectful; Competitive; Fault-finding</td>
<td>Argumentative but respectful; Controlling and guiding others</td>
<td>Impartial; Simple &amp; frank; Cooperative</td>
</tr>
<tr>
<td>Personal Appearance</td>
<td>Slovenly; Uncaring</td>
<td>Immodest; Intentionally provocative or offensive</td>
<td>Dresses to attract attention or gain respect</td>
<td>Simple; Modest; Suited to the occasion</td>
</tr>
<tr>
<td>Reaction When Corrected</td>
<td>Gets angry when chastised, but is careless when simply asked to mend faults</td>
<td>Denies responsibility; Tries to please authority figures with insincere words and actions</td>
<td>Correctible when reminded of past misfortune, through reason, if affection is shown</td>
<td>Seeks out and willingly accepts wise counsel</td>
</tr>
</tbody>
</table>

Student: ____________________________________________ Observer: ____________________________________________ Date: __________

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